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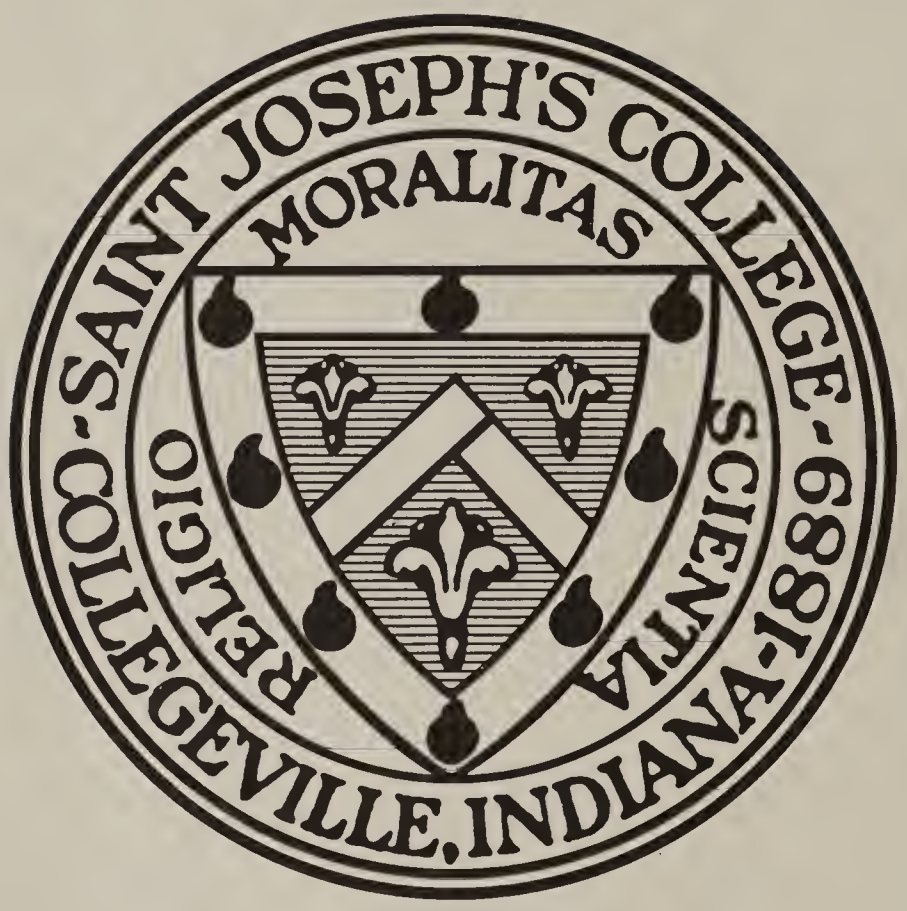
saint joseph's college / rensselaer, indiana

SAINT JOSEPH'S COLLEGE


SAINT JOSEPH'S COLLEGE
MORALITAS
RELIGIO
SCIENTIA
COLLEGEVILLE, INDIANA-1889

Saint Joseph's is a small, coed, liberal arts, Catholic college. There are many schools which fit this description and offer similar credentials. What makes the difference in colleges is their personality—that combination of education and operation which makes college life a "total experience."

Since 1891, Saint Joseph's has developed a unique approach to education. It offers academic excellence characterized by two contrasting principles—tradition and innovation. Rooted in a Christian heritage, the College requires responsible commitment to intellectual sensitivity and moral awareness. Upon this foundation, Saint Joseph's presents a curriculum distinctive today and contemporary tomorrow.

The pages of this book present a view of Saint Joseph's—the College, the Challenge, the Curriculum. Your choice of a college should be tempered with the awareness that all education is a dialogue. As a student you rightfully demand a relevant and meaningful education. Saint Joseph's, in return, expects a commitment to learning, to inquiry and to the challenge of education.

If our "total experience" is your choice, I welcome you to a community of dedicated young men and women who are, today, preparing for the future by questioning the past and grappling with the present.

Charles H. Banet, C.PP.S.
President

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the college

The Philosophy

Etched into the seal of Saint Joseph's College are three Latin words—*Religio, Scientia, Moralitas*—Religion, Science, Morality. Since 1891 Saint Joseph's has molded its educational purposes to bring students into meaningful relationship with their God, their environment and themselves.

As a liberal arts college, Saint Joseph's ascribes to an educational philosophy which offers the key to problems, proposes new solutions, bridges the gap between the old and contemporary while bringing into reality new conclusions and fresh associations.

Founded in 1899 by the Society of the Precious Blood, Saint Joseph's held its first commencement in 1896. Twelve diplomas were granted.

The decades which have passed since that day are characterized by growth, innovation and enrichment.

Today, the College has a coeducational enrollment of 1500 students. From a single frame dwelling, which once served as an orphanage for Indian children, more than 40 educational buildings and residence halls now dot the 160 acre campus.

Saint Joseph's College offers a Bachelor of Arts and a Bachelor of Science degree in more than 30 academic areas and professional programs with study available in 150 diversified sequences.

Faculty

Saint Joseph's College is staffed by priests and brothers of The Society of the Precious Blood, Catholic and non-Catholic lay professors, all of whom are singularly qualified in their academic fields.
The College faculty numbers 101 professors of which more than 40% have earned their Ph.D.s. The faculty is a **teaching** faculty. Members do not labor under the "publish or perish" yoke. This freedom to teach gives greater meaning to the College's 15-1 student-faculty ratio.

Alumni

Graduates of Saint Joseph's College have taken their place in the world community in widely diverse vocations and professions. These distinguished men exemplify the diversity of accomplishment and range of leadership which characterizes a Saint Joseph's College alumnus.

- Founder of the St. Louis Cystic Fibrosis Care, Treatment and Research Center
- First Layman to be named principal of a Catholic school in the United States
- Vice President of Merrill Lynch, Pierce, Fenner & Smith
- Corporation Controller of Litton Industries
- Director of Chicago's Public Defender Program
- Presidents of three colleges
- Executive Vice President of International Harvester Corporation
- Director of the Neighborhood Tutorial Center, Harlem, New York
- Director of Public Relations for the Cincinnati Reds baseball team
- Vice President of Eastern Airlines
- Editorial Art Director of the Chicago Sun Times
- Vice President of International Telephone and Telegraph Company
- Member, Board of Directors of the Chicago Board of Trade

The College recognizes that it has a hand in forging the future. In this respect, its primary consideration is the academic community's search for truth; that truth which realizes the need for upholding social justice, and individual rights in the pursuit of one's vocation.

Change

With an ever-present desire to improve its educational opportunities, Saint Joseph's has introduced campus and curriculum innovations which place the College in the forefront of institutions desiring to maintain a contemporary philosophy of education.

1966 Saint Joseph's College Department of Music, in affiliation with De Paul University, instituted a program leading to the Master of Music degree in Church Music.

1967 Completion of the Computer Center allows students to train in both scientific and commercial data processing fields.

1968 The College ended its 79-year policy of admitting only men. The change to a coeducational institution was prompted by a desire to create a total social and academic awareness on campus.

1969 Communication and Theatre Arts' Department initiated the Video Tape Laboratory. This facility offers students the opportunity to gain experience in television production and direction.

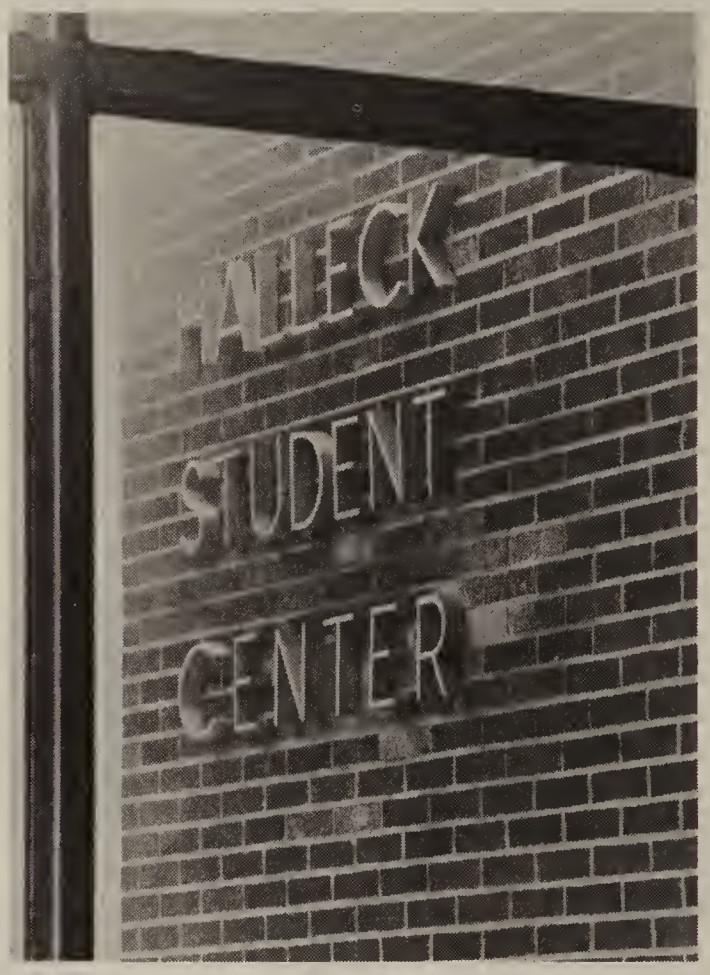
1969-1970 Saint Joseph's introduced the Core Curriculum course of study. This problem-solving technique ended the traditional restrictions of the general education courses.

The Facilities

Educational philosophies, while obvious in a curriculum structure, are also represented by the physical surroundings of a campus. To assist the student in meeting the challenges of college life, Saint Joseph's provides numerous facilities offering excellent academic and social atmospheres.
Some of the more noted buildings are:

Saint Joseph's Chapel The twin-towered Chapel is the most imposing edifice on campus. It serves the College community for all solemn observances.

Halleck Student Union The hub of all campus social activity is Halleck Student Union. This building, named for Charles A. Halleck, former Indiana representative in Congress and a member of the Board of Trustees, contains a cafeteria, bookstore, recreation facilities, ballroom and student government offices. Located in the lower level is the student coffee house **The With Inn.**



Computer Center The air-conditioned facility houses the IBM 1130 computer operations. Also located in the center is a teletype terminal which connects the College facilities with Purdue University's CDC 6500 and IBM 7094, which together comprise the largest computer capabilities in the state.

Justin H. Oppenheim Hall Completed in 1968, it houses the College's first 250 coed students. The air-conditioned facility provides both study facilities and comfortable lounges for leisure time.

The Administration Building Centrally located near the main entrance of the campus, this building was the College's first structure constructed in 1891. The first floor houses the administrative offices while other floors contain seminar and classrooms, faculty offices and the video tape lab.

College Library The library serves as the heart of the campus. Centrally located, it provides pleasant, well-lighted reading rooms with stack areas containing more than 135,000 volumes and 1475 periodicals. Special features include conference rooms, individual booths for private study and facilities for typing and microfilm reading. The library ranks among the top three Catholic undergraduate college libraries and in the top 20% of the nation's undergraduate college libraries.

the challenge

The Collegiate Challenge
Every student who enrolls in college must be prepared to face numerous challenges, whether they are personal, academic, social, religious or athletic.

Personal Challenge
In all areas of college involvement a personal challenge exists. It is that challenge which requires each student to give of his or her particular talents to enrich the College community. This personal challenge creates a campus atmosphere which generates enthusiasm, dissolves indifference and creates a philosophy of self-involvement. At Saint Joseph's College, participation is the challenge.

Academic Challenge

The academics of Saint Joseph's differ from that of many campuses. The College believes that for a student to be academically creative, he must be respected as an individual and encouraged to perform in an atmosphere of academic freedom. This freedom, which is the trademark of the College's curriculum, allows the faculty and students to probe carefully the fundamentals of learning.

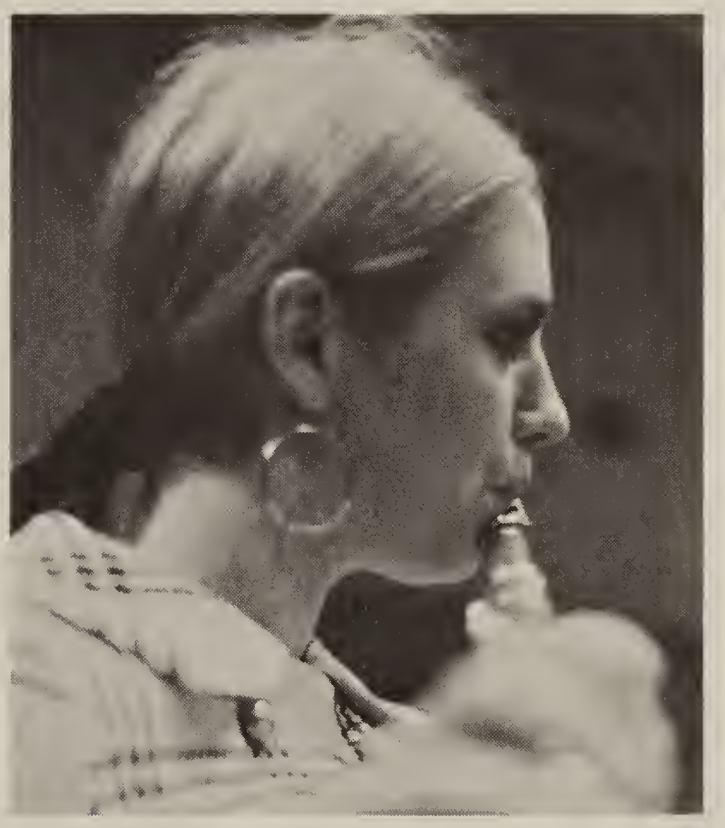
A liberal policy regarding campus speakers creates a healthy climate in which students are expected to express their personal convictions. With this open forum, the student body has been able to listen to political and social philosophies representing all areas of ideology. Students find the campus speaker policy fosters a dynamic academic environment offering the opportunity to confront problems intellectually according to individual ability and achievement.

Saint Joseph's College expects its students to accept the challenge, not only in the classroom or laboratory, but wherever it appears. College students should realize the importance of learning, place values in a proper perspective, and in the final analysis assess and utilize their potential.

The College offers students every opportunity to participate in campus dramatic, musical and literary productions. STUFF, the student newspaper, is published weekly. PHASE is the college yearbook and the literary magazine, MEASURE, is published twice a year.

The Department of Communications and Theatre Arts sponsors radio production on the campus station WOWI and television studio work in the new video tape lab. Included with these are numerous opportunities to perform in the regular dramatic productions throughout the year.

The Music Department offers students with musical talent opportunity to participate in the full range of musical production. One may choose from the marching band, concert band, pep band, Blue Knights, Sweet Sixteen, color guard, glee club, Singing Seventeen and the folk song group, The Rite of Spring.
Both Drama and Music departments include European tours as part of the College's complete dramatic and musical programs.



Social Challenge

While the academic life has first claim on the student's time, the College presents an active social calendar throughout the year. Traditional social events include:

October—Homecoming
November—Winter Carnival
December—Christmas Dance
February—Mardi Gras
March—Spring Weekend
April—"Little" 500
May—Junior-Senior Prom

In addition to these annual functions, the Student Association sponsors numerous mixers and an outstanding series of concert weekends.

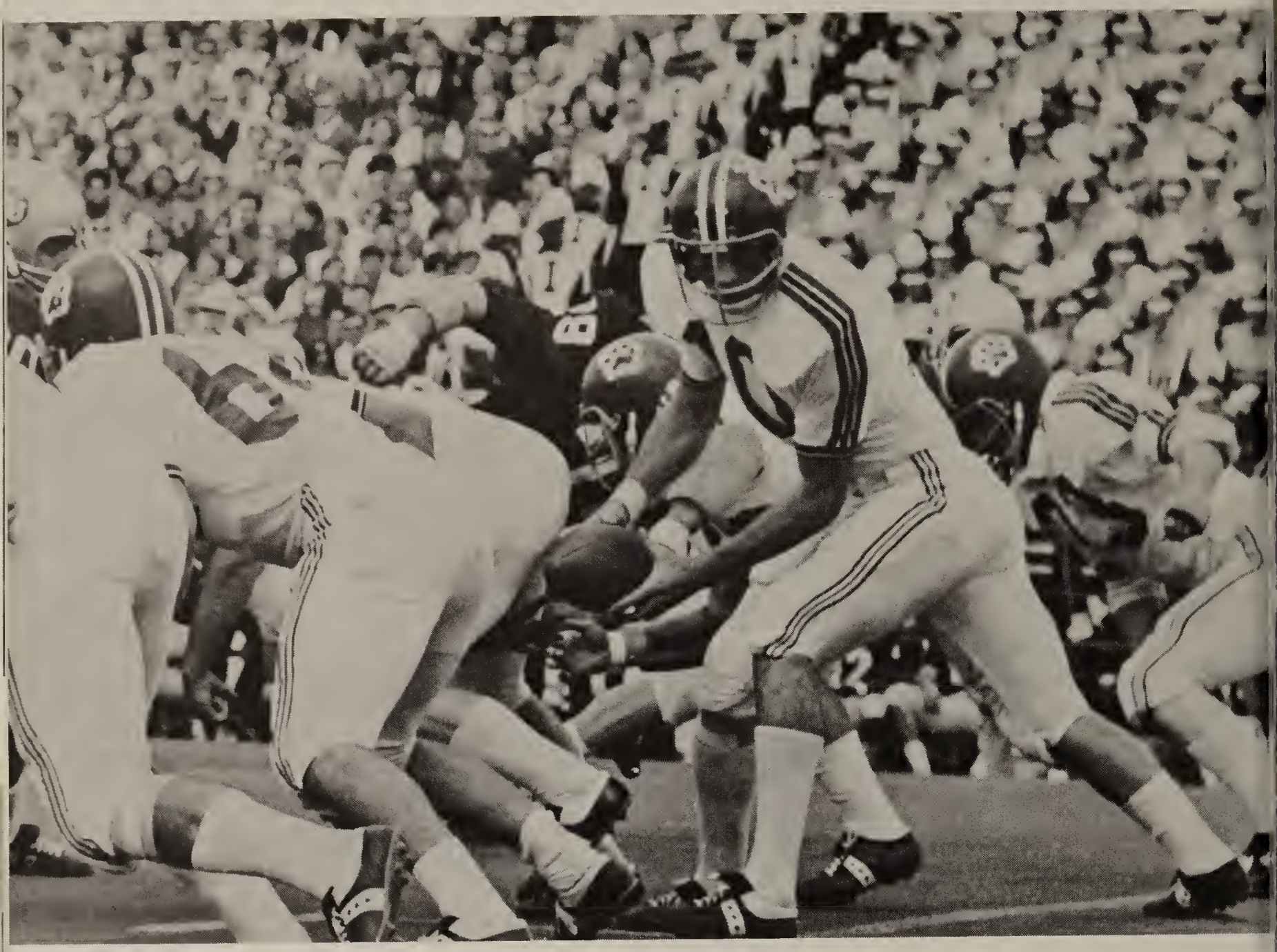
The Challenge

In the past few semesters students have enjoyed:

Dave Brubeck
Gary Puckett and the Union Gap
Neil Diamond
Spanky and Our Gang
Bobby Vinton
Ramsey Lewis
Judy Collins
The Lettermen
Duke Ellington
The Strawberry Alarm Clock

Membership in numerous social and professional interest groups serve to stimulate and promote cooperative efforts among the student body. The list is long and the choices are many.

Accounting Club
Black Student Union
Blue Key
Chemistry Club
Chicago Club
Colonial Club
Courier Club
Debate Club
Digamma Kappa Lamba
Engineer's Club
English Club
Future Executives
Geology Club
Lake County Club
Law Club
Math Club
Monogram Club
Motor City Club
Ohio Club
Soccer Club
Society for the Advancement of Management
Sociology Club
Student National Educational Association
Turners
Young Democrats
Young Republicans



Athletic Challenge

Only a few of those who enter college face the challenge of varsity athletic competition, however all students have a chance to participate in some athletic program. Saint Joseph's College athletic program is a basic part of the College's complete educational program. Its challenge fosters excellence in competition and student participation.

The College is a member of the National Collegiate Athletic Association and the Indiana Collegiate Conference. It competes on the varsity and freshmen level in football, basketball, wrestling, bowling, baseball, track, golf and tennis. In addition to the intercollegiate program, the College offers a wide selection of athletic competition on the intramural level: touch football, cross-country, basketball, wrestling, bowling, softball, track, golf, tennis, badminton, volleyball, karate and table tennis.

To accommodate the range of athletic activities, the campus utilizes 35 acres of outdoor and indoor facilities. Recognizing these excellent athletic and physical facilities, the **Chicago Bears Football Club,** since 1944, has selected the College as their pre-season training site. The **Indiana Pacers** of the American Basketball Association also employ the College as a training site.

Religious Challenge

Religion presents perhaps the most private, yet universal, challenge to the student body. The College desires to instill a Christian spirit in the student through religious and academic avenues. Saint Joseph's believes that the greatest benefit of a religious challenge is the development of a strong Christian character so necessary in a constantly changing world.

the curriculum

Preparation

In an ever-present desire to prepare young men and women to participate in a dynamic society with sound attitudes and principles, Saint Joseph's has created a unique curriculum of general education and major-minor sequences. The College's program of education is accredited by and affiliated with numerous national academic agencies and colleges.

Accredited by
- National Council for Accreditation of Teacher Education
- North Central Association of Colleges and Secondary Schools
- State of Indiana Department of Public Instruction

Member of
- Adult Education Association
- American Council on Education
- Association of American Colleges
- Association of American Colleges for Teacher Education
- Association of University Evening Colleges
- College Entrance Examination Board
- Commission on Christian Higher Education of the Association of American Colleges
- Indiana Conference of Higher Education
- National Catholic Education Association
- National Collegiate Honors Council

Affiliated with
- De Paul University
- Marquette University
- New York University
- Purdue University
- Rose Polytechnic Institute
- Saint Louis University
- University of Detroit
- University of Illinois
- University of Notre Dame

Core Curriculum

The College has introduced extensive changes in the required course system of general education. Such courses as philosophy, theology and numerous other subjects, once required of all students, have been replaced by a Core Curriculum Program. This new approach will treat each subject in an historical framework, examining the problems of each period studied. The essence of the new approach is to create in the student a solid grounding in communications, social responsibility and personal awareness. Whereas the former system of required courses appeared a random sampling of education, the Core Program involves an interrelationship of academic material over a four-year experience. The Core Curriculum, which will constantly change to meet new problems, is constructed as follows:

CORE CURRICULUM PROGRAM

Freshman Year—First Semester
"The Contemporary World" will be studied and attention given to the nature of the present world in the arts, sciences and the issues of the day. Such areas as "The City and Its Environs" and "The Human Search For Meaning" will be considered.

Freshman Year—Second Semester
"The Modern World" is examined and the main intellectual, religious, scientific, artistic and economic trends of this period are scrutinized. "Industrialization," "Nationalism," "Totalitarianism and Democracy," and "The Rational and Irrational" will be included.

Sophomore Year—First Semester
"Western Heritage: Hebrew and Greco-Roman Heritage" will present Greco-Roman and Semitic contributions to Western cultures, stressing significant intellectual, artistic, religious, economic, social and political aspects of this period.

Sophomore Year—Second Semester
"Western Heritage: Middle Ages and Early Modern Heritage" continues the overflow of influence upon our present culture. The emerging Europe of the sixth to the tenth centuries, the High Middle Ages and the emerging modern world of the Renaissance and the Reformation will be covered.

Junior Year—First Semester "The Foundations of Science" will study scientific developments of several scientific disciplines and would attempt to inform students on the "why" and "how" of scientific advances. As opposed to the present program of "cookery" courses of test tubes and experiments, Core science would aim at giving students not majoring in science a more general outlook.

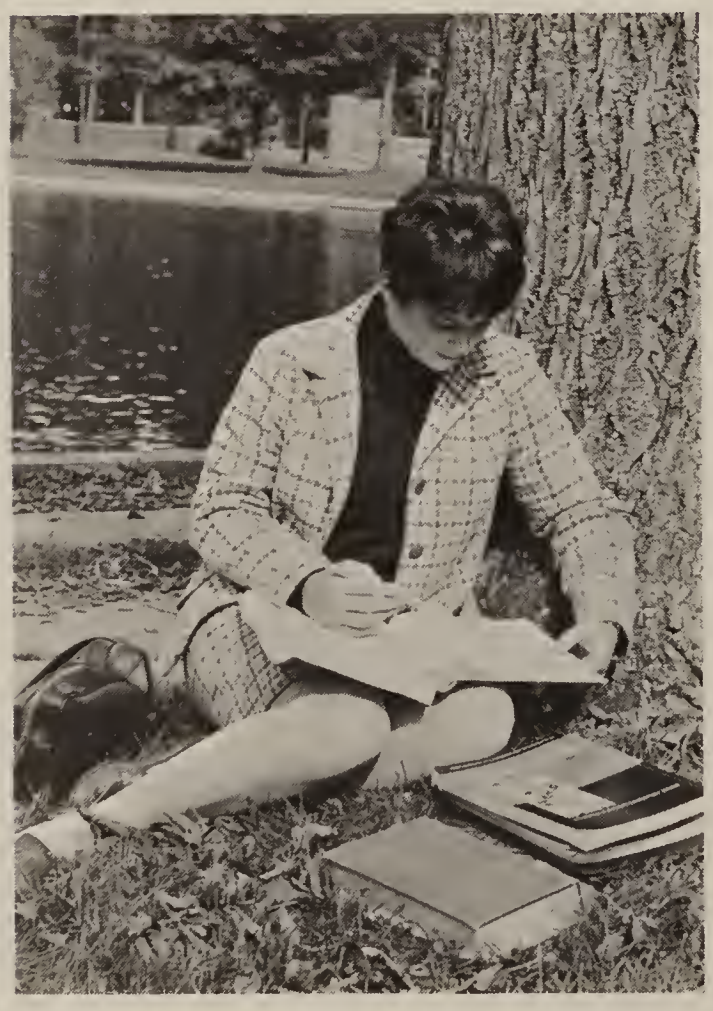
Junior Year—Second Semester "Non-Western Studies" involves the student in the examination of a civilization other than his own. By the study of another culture, the student can gain an insight into the institutions and thought of his own Western world.

Senior Year—First Semester "Christian Anthropology" attempts to bring the entire curriculum into relation with the Catholic faith. This semester will study and discuss the main philosophical and theological principles of a Christian view of a man in his world and before God.

Senior Year—Second Semester "Christianity and the Human Situation" considers many contemporary problems in relation to the perspective of the Christian faith. Christian responses to such matters as "The Playboy Ethic," "Organ Transplants" and the "Situation Ethics" will be studied.

Major-Minor Programs

Integrated with the four-year Core Program are two sequences which lead to the Bachelor of Arts and Bachelor of Science degrees. The major-minor sequence is a program which provides advanced education enabling the student to gain deeper insight and wider comprehension in a particular field. At Saint Joseph's, a major sequence can be chosen from 22 departments. Such a sequence must contain a minimum of 24 upper level hours. The minor program, available in 25 areas, requires a total of 12 upper level hours. Elective courses may be selected from more than 400 offerings.



Pre-Professional Programs

The second area coordinated with the Core Curriculum is that of the Pre-Professional Programs. This curriculum is basic in developing student abilities for entrance into certain professions.

Pre-Engineering

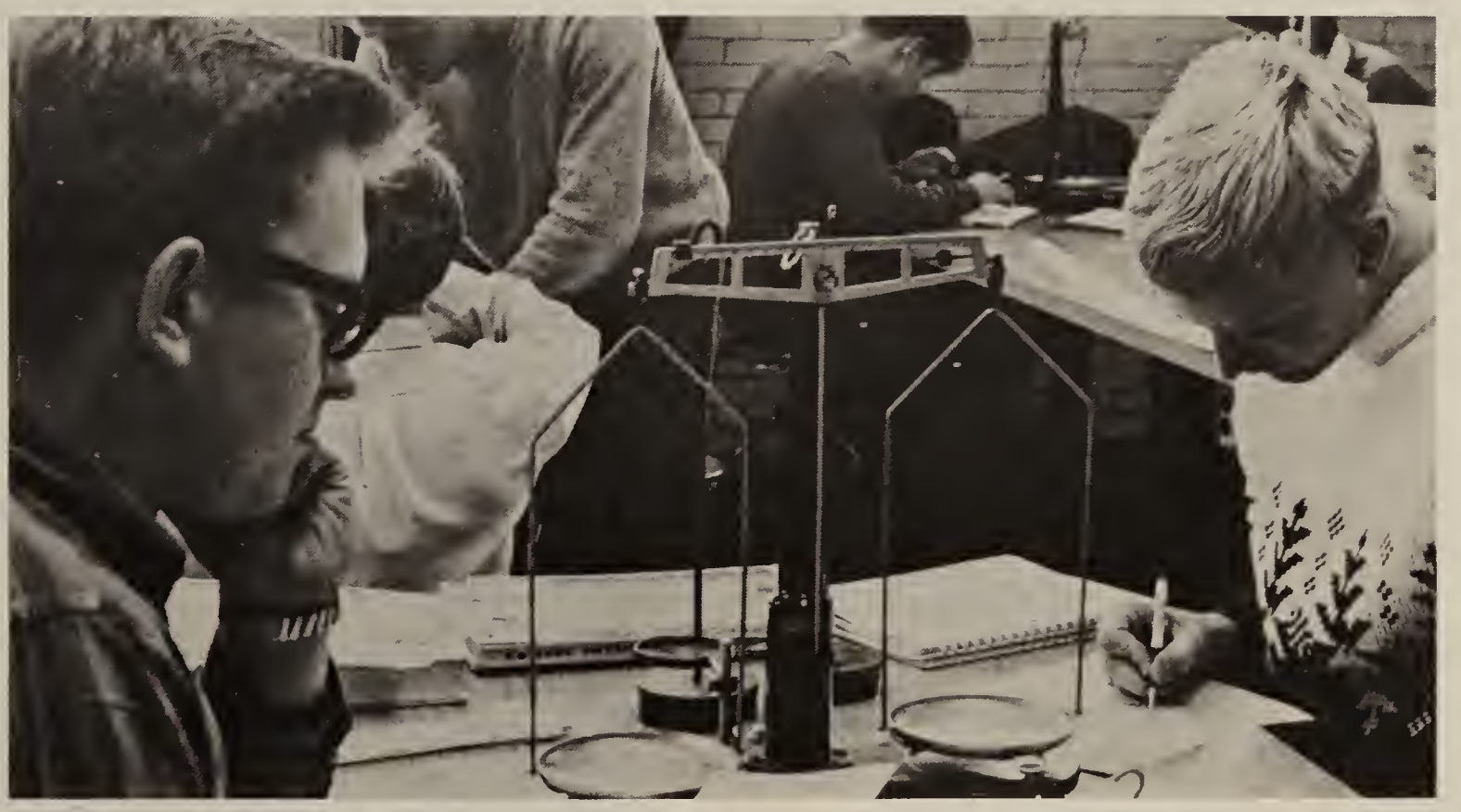
The Engineering Programs enable students to combine a liberal arts course at Saint Joseph's College with education in engineering at a university or technical school. Under this plan, the student attends Saint Joseph's for three years and then transfers to an engineering school for the completion of advanced courses in a particular field of engineering. The 3-2 engineering student is subject to all graduation requirements. Upon completion of these requirements from Saint Joseph's, the candidate will receive the Bachelor of Arts degree and upon the successful completion of the five-year course, the Bachelor of Science in Engineering from the school to which he has transferred.
All students who plan to enroll in pre-engineering should consult the academic dean before choosing a course of study.

Pre-Dental

Member institutions of the American Association of Dental Schools require pre-dental students to present for admission a minimum of two years of liberal arts education including one full year of English, Biology and Inorganic Chemistry, and one semester of Organic Chemistry. The requirements for admission to Dental Schools vary, and students must arrange the pre-dental programs with Dr. Mehall to meet admission requirements of the professional school of their choice.

Pre-Law

Both the American Bar Association and the American Association of Schools of Law consistently stress the value of a liberal arts background for the study of law. However, neither of these professional organizations nor individual law schools specify any particular major. The traditional and very acceptable pre-law majors are English, history, economics, philosophy, accounting, business administration and political science. Because the requirements for admission to law school vary, pre-law students should consult the pre-law advisor, Rev. Donald Shea, in arranging their program.



Pre-Medical

Admission to medical school is not dependent on any particular undergraduate concentration program. All schools recognize the desirability of a broad liberal arts education with a basic foundation in the natural sciences. Among the most frequently required courses listed are: General Biology, and/or Zoology, Inorganic Chemistry, Organic Chemistry, General Physics and English. Among the recommended courses are: Embryology, Qualitative Analysis, College Mathematics, classical or modern language and literature. With the cooperation of the academic advisor, Dr. Andrew Mehall, the pre-med student will plan a program which ensures adequate preparation for the study of medicine.

Teacher Training

This program at Saint Joseph's is under the direct supervision of the Department of Education, where the course offerings and suggested programs are found. All teacher education programs have been approved by the National Council for Accreditation of Teacher Education. Students planning a career in teaching will be under the supervision of department chairman, Dr. Donald Reichert.

Priesthood Formation Program

The college seminary department for students desiring to enter the Society of the Precious Blood is at Saint Joseph's College.
The academic program designed to prepare a young man for the Catholic priesthood during his college years is basically a program of liberal arts leading to a bachelor's degree. Academic adjustments are made according to each student's talents.
For further information, write to: Director of Vocations, Brunnerdale Seminary, Canton, Ohio 44718; or to: Director of Vocations, Precious Blood Seminary, Liberty, Missouri 64068.

Brother Formation Program

The Brother Formation Program is the department of Saint Joseph's College in which young men are prepared and trained for the Brotherhood of the Society of the Precious Blood. Young men interested in becoming brothers in the Society spend two years at Saint Joseph's as brother postulants. This is followed by a year of spiritual formation at the Society's Novitiate, and two more years at Saint Joseph's College as junior brothers.
Brother postulants are given the opportunity to choose either an academic or technical career in the Society.
For further information write to: Director of Brother Formation, Saint Joseph's College, Rensselaer, Indiana 47978.

Interterm Program

Since the College has unique four-month semesters (September-December, February-May), the College requires every student to participate in one interterm session during a four year program. The January session offers a curriculum both on and off campus. The History Department offers two academic programs of independent study; Europe: London, Berlin, Munich, Rome and Madrid and an 18 day tour of Mexico. The Communications and Theatre Arts Department sponsors a 14 day tour of London theatres as part of its program of study.

These programs and others are calculated to generate academic study appropriate to the student's major program, for which a research paper must be written during the spring semester.

Summer Honors Scholarship Program

In an effort to cultivate prospective students of exceptional ability, the College offers a unique tuition-free scholarship to outstanding high school JUNIORS. This program consists of a team-taught, honors sequence, which considers in depth such subjects as **Aggression, Power Grab,** and **Alienation.** These topics are studied from the viewpoints of psychology, literature, political science and sociology. The course is fully accredited, with six hours of college credit transferable in three areas. Further information may be obtained by writing: Director of Summer Session, Box 850, Rensselaer, Indiana 47978.

Junior Year Abroad

Students who wish to spend their junior year abroad are to apply to the Academic Dean's Office at the beginning of their fourth semester. In this program there are two areas of study:

a. programs involving instruction in a foreign language at a foreign university.
b. programs involving instruction in English at a foreign university either by participating in the Institute of European Studies programs at the University of Vienna or the Institute for American Universities affiliated with the University of Aix-Marseilles in Southern France.

Students on the junior year plan are required to complete all graduation requirements.

Summer Sessions

Saint Joseph's College offers an extensive, fully-accredited summer program. In addition to departmental course offerings, the College's summer program includes Bible and Religious Workshops, Liturgical Music Programs for both graduate and undergraduate credit, the Prospective College Freshman Program and the Summer Scholarship Program. Complete information may be obtained by writing to: Director of Summer Session, Box 850, Rennselaer, Indiana 47978.

DEPARTMENTS and COURSES –

Accounting and Finance

Courses in Accounting
- Principles of Accounting
- Business Law
- Intermediate Accounting
- Advanced Accounting
- Cost Accounting
- Advanced Cost Accounting
- Pro-Seminar in Accounting Theory
- Specialized Statements
- Income Tax Accounting
- Auditing
- C.P.A. Problems
- Honors Seminar in Accounting
- Application of Data Processing to Accounting and Business Records
- Internship

Courses in Finance
- Principles of Finance
- Corporation Finance
- Investments
- Financial Analysis and Control
- Financial Institutions
- Problems of Financial Management
- Independent Study

Art

Studio Courses
- Basic Design Workshop
- General Drawing I and II
- Painting I and II
- Sculpture Workshop I and II
- Art Skills and Crafts

Biology

- Introduction to Experimental Biology
- Human Anatomy and Physiology
- Personal and Community Health
- Introduction to Scientific Latin and Greek
- Methods for Teaching Biology
- Conservation of Natural Resources
- Ecology
- Seminar in Biology
- Comparative Vertebrate Anatomy
- Genetics
- Methodology and Instrumentation
- Embryology
- Invertebrate Zoology
- History of Biology
- Microbiology
- General Physiology
- Animal Histology and Microtechnique
- Honors Seminar in Biology
- Independent Study

Business Administration

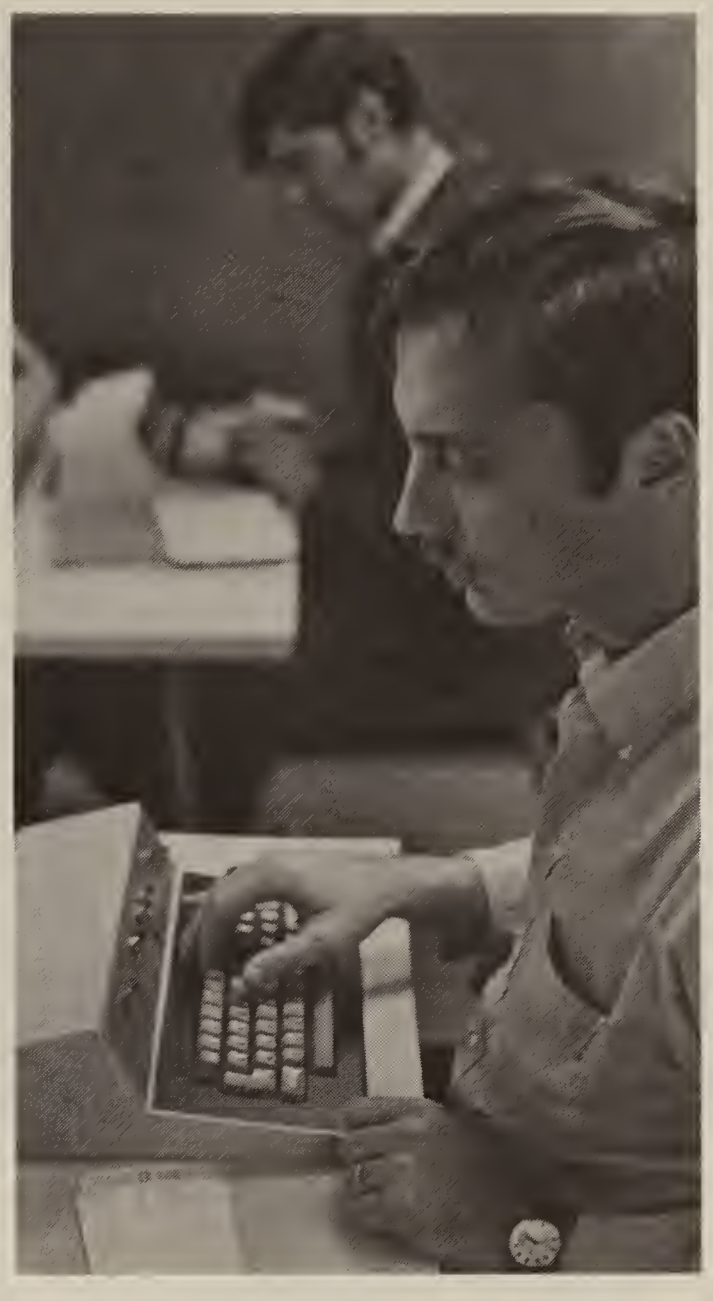
Principles of Marketing
Principles of Management
Production Management
Personnel Management
Sales Management
Institutional Management
Government and Business
Elementary Statistics
Retailing Organization and Operation
Managerial Decision-Making
Seminar in Administrative Policy
Advertising: Principles and Procedures
Marketing Research
Marketing Management
Honors Seminar in Business Administration
Independent Study

Chemistry

General Chemistry and Elementary Analysis
Organic Chemistry
Quantitative Analysis
Instrumental Methods of Analysis
Elementary Physical Chemistry
Biochemistry
Organic Analysis
Advanced Organic Chemistry
Advanced Inorganic Chemistry
Physical Chemistry
Research in Chemistry
Honors Seminar in Chemistry
Independent Study

Communications and Theatre Arts

Fundamentals of Speech
Physical Bases of Speech
Forensic Laboratory
Radio and Theatre Laboratory
Advanced Speech
Group Discussion
Play Production
Oral Interpretation of Literature
Oral Interpretation of the Modern Drama
Theatre History
Acting
Persuasion
Shakespeare
Elements of Speech Improvement
Basic Radio and Television Theory
The Drama
Honors Seminar
Independent Study



Computer Science

Introduction to Programming for Digital Computers
Introduction to Algorithmic Processing-Commercial
Introduction to Algorithmic Processing-Scientific
Logic and Finite Automata
Programming Languages
Computing and Programming Systems
Numerical Analysis
Application Data Processing to Accounting and Business Records

Economics

Principles of Economics: Macroeconomics
Principles of Economics: Microeconomics
Advanced Income Analysis
Advanced Price Analysis
Money and Banking
Comparative Economic Systems
Government and Business
Elementary Statistics
Public Finance
American Economic History
Labor Problems and Legislation
Quantitative Analysis I
Quantitative Analysis II
Economic Growth
International Trade
Socio-Economic Problems and Christian Ethics
Seminar in Economics
Honors Seminar in Economics
Independent Study

Education

Professional Laboratory Experience: Observation
Educational Psychology I: Psychology of Learning
History and Principles of Education
General Methods
Developmental Reading
Sociology of Education
Elementary Curriculum
Educational Psychology II: Tests and Measurements
Elementary Statistics
Counseling and Guidance
Children's Literature
Human Growth and Development
Professional Laboratory Experience
Student Teaching
Philosophy of Education
Special Methods
Honors Seminar in Education
Independent Study

English

British Literature
American Literature
Continental World Literature
Rhetoric and Composition
Introduction to Literary Studies
The English Language
Shakespeare
The Romantic Age
The Victorian Age
Studies in American Literature
Advanced Composition
Advanced Grammar
Renaissance
Neo-Classicism
Chaucer
Contemporary British Literature
The Novel
The Drama
Creative Writing
Literary Criticism
Honors Seminar in English
Independent Study
English Honors

Geology

Physical Geology
Historical Geology
World Geology
Graphic Procedures in Geology
Mineralogy
Optical Mineralogy
Geomorphology
Geologic Field Methods
Photogeology
Petrology
Invertebrate Paleontology
Structural Geology
Stratigraphy
Economic Geology
Seminar in Geology
Honors Seminar in Geology
Independent Study

History

The Development of Western Institutions
World Geography
United States History
The Early Church
Intellectual History of the Twentieth Century
Ancient Greece and Rome
Medieval Europe
The American Colonies
American Nationalism and Sectionalism
The Civil War and Reconstruction
Recent American History
American Foreign Relations, 1776-1890
American Foreign Relations since 1890
History of Latin America
American Economic History
English Medieval Constitutional History
History of Modern Russia
History of the Modern Far East
Renaissance and Reformation
Absolutism and Revolution
Nineteenth Century Europe
Europe since 1914
The Church since 1648
Pro-Seminar in History
Independent Study
History Honors

Humanities

Music Art Forms
Art: History and Appreciation

Journalism

Journalism Laboratory

Languages

Courses in French
- Introductory French
- Intermediate French
- Advanced Composition
- Advanced Conversation
- French Literature to the 19th Century
- French Literature of the 19th and 20th Century

Courses in German
- Introductory German
- Intermediate German
- Scientific German
- Advanced German
- Advanced Composition
- Advanced Conversation
- German Literature to the 19th Century
- German Literature of the 19th and 20th Century

Courses in Greek
- Elements of New Testament Greek
- The Greek New Testament

Courses in Latin
- Introductory Latin
- Intermediate Latin
- Cicero the Orator
- Roman Epic
- Christian Latin
- Patristic Latin
- Roman Historians
- Roman Comedy
- Composition
- Horace
- Roman Satire
- Cicero the Philosopher
- Readings in a selected Latin Author

Courses in Spanish
- Introductory Spanish
- Intermediate Spanish
- Advanced Composition
- Advanced Conversation
- Spanish Literature
- Spanish-American Literature

Mathematics

- Fundamental Theory of Arithmetic for Elementary Teachers
- College Algebra
- Introduction to Modern Algebra
- Trigonometry and Analytic Geometry
- Calculus
- Modern Algebra
- Adanced Euclidean Geometry
- Differential Equations
- Theory of Numbers
- Probability and Statistics
- Numerical Analysis
- Introduction to Modern Geometry
- Linear Algebra and Matrices
- Vector Analysis
- Real Analysis
- Honors Seminar in Mathematics
- Independent Study

Music

Courses in Music Theory and History
Theory
- Principles of Conducting: Theory and Practice
- Sight Singing and Dictation
- Methods of Music
- Gregorian Chant
- Music History and Literature*
- Counterpoint*
- Techniques
- Orchestral Arranging
- Choral Arranging
- Composition*
- Contemporary Music History and Literature*
- Orchestra and Band Conducting
- Advanced Keyboard Harmony and Extemporization*
- Choral Conducting*
- Form and Analysis

Courses in Applied Music
- Functional Piano
- Senior Recital
- Ensemble

Courses in Liturgical Music Theory and Liturgy
- Liturgical Legislation and Application*
- Gregorian Chant*
- Choral Conducting*
- Theology of the Liturgy*
- Theory Integration*

*Graduate Credit

Philosophy

Courses in Western Philosophy
- Philosophy of Man
- Metaphysics
- Natural Theology
- Philosophy and Science
- Ethics
- Epistemology
- Greek Philosophy
- Medieval Philosophy
- Modern European Philosophy
- Contemporary Philosophy
- Theory of Logic
- Great Issues in Philosophy
- Honors Seminar in Philosophy
- Independent Study

Physical Education

History and Principles of Physical Education
First Aid and Safety Education
Gymnastics and Rhythmic Exercises
Personal and Community Health
Techniques of Minor Sports
Public Recreation and Camp Activities
Coaching of Baseball
Kinesiology
Measurements in Health and Physical Education
Principles and Techniques of Physical Therapy
Activities for Elementary Grades
Coaching of Track and Field Events
Coaching of Football
Organization and Administration of Health Education
The Organization and Administration of the Physical Education Program
Coaching of Basketball
Pro Seminar
Honors Seminar in Physical Education
Independent Study

Physics

College Physics
Mechanics
Thermodynamics
Electricity and Laws of Atomic Structure
Electric and Magnetic Circuits
Modern Physics
Statics
Dynamics
Electronics
Honors Seminar in Physics
Independent Study

Political Science

American Government
Comparative Government
Political Parties and Pressure Groups
Constitutional Law—The Bill of Rights
Constitutional Law—the American Community
State and Local Government
Public Finance
Traditional Political Philosophy
Modern Political Philosophy
International Law and Organization
International Relations
American Political Thought
Political Behavior
Seminar in Political Science
Honors Seminar in Political Science
Independent Study

Psychology

General Psychology
Philosophical Psychology
Personality Problems and Mental Health
The Individual and Society: Social Psychology
History of Psychology
Theories of Personality
Abnormal Psychology
Measurement and Evaluation in Psychology and Education
Elementary Statistics
Physiological Psychology
Experimental Psychology
Human Growth and Development
Studies in Applied Psychology
Systems and Theories in Psychology
Social Psychology Research Design
Honors Seminar
Independent Study in Psychology

Sociology

General Sociology
Social and Cultural Anthropology
Research Methods
Family Sociology
The Urban Community
Sociology of Education
Industrial Sociology
Elementary Statistics
Social Stratification
Complex Organizational Theory
Introduction to Sociology Theory
American Minorities
Criminology
Sociological Research Design
The Individual and the Group
Honors Seminar
Independent Study

Theology

Courses in Theology
- The Old Testament
- The New Testament

Area of Biblical Theology
- The Old Testament
- The New Testament

Area of Theology of Community
- The Christian Layman
- The Sacramental Church

Area of Dogmatic Theology
- God and Creation
- Contemporary Questions in Dogma

Area of Moral Theology
- Christian Morality
- Social Theology
- Theology Seminar
- Independent Study

the choice

What College?

Every institution of higher learning provides opportunities which are unique to its campus. In the same manner, colleges offer very similar student services. What the prospective student must do is weigh the attributes of each school and make a CHOICE.

All correspondence relating to admission should be addressed to the Office of Admissions.
This bulletin contains applications for admission, transfer and financial aids (see appendix).
These forms should be completed and mailed to the College as early as possible. Unlike most colleges, Saint Joseph's has NO APPLICATION FEE. Individual interviews with admission officers may be arranged by appointment. The Office of Admissions is open Monday through Friday from 8:30 A.M. to 4:30 P.M. and from 9:30 to Noon on Saturdays during the school year. Those desiring interviews should call (219-866-8479) or write the Director of Admissions well in advance, suggesting a specific date to be sure an interview is possible.
The Office is not open on Saturdays during Christmas, Easter, legal holidays and summer months.
Saint Joseph's College is located just outside the southern city limits of Rensselaer, Indiana, on Indiana State Highway 53 (U.S. 231). The College is 73 miles southeast of Chicago, 47 miles northwest of Lafayette and 110 miles northwest of Indianapolis.

Freshmen Admission Requirements

Candidates for freshmen standing are selected from several thousand students who apply for admission each year. To insure consideration for admission, the College recommends a college preparatory high school curriculum. The prospective student must also present:

1. Certificate of graduation from an approved high school.
2. Minimum of 15 units, ten of which must be from academic fields.
3. Scores on the Scholastic Aptitude Test.
4. An acceptable composite "predictive index," based on the applicant's class rank, and SAT verbal and math scores.

It is understood that fulfillment of these requirements does not necessarily guarantee an applicant's admittance.

From among the applicants who meet these entrance requirements, the College reserves the right to select those best qualified to succeed at Saint Joseph's.

Applicants who do not achieve an acceptable composite predictive index may, on the judgement of the Committee on Admissions, be granted admission to the probationary term held during the summer session only. This program presents the opportunity

for students to prove their ability to do successful college work. The program offers two courses in which the student may earn six college credits in history and philosophy.

Professors, skilled in working with under-achieving students conduct the classes. Along with the courses, the professors impart study skills, detect and correct study habit deficiencies. Concentrated efforts for this six-week period often improve a student's potential to complete a successful college program. Inquiries should be directed to the Director of Admissions.

ADMISSION PROCEDURES

A. High School Transcript You should request a transcript of your academic record from your guidance counselor. This should be included with your application form and forwarded to the Office of Admissions.

B. College Transcript (Transfer students only) A copy of all completed college work must be forwarded to the Office of Admissions directly from the college or university last attended.

C. Scholastic Aptitude Scores The College prefers that the Scholastic Aptitude Test be taken by each applicant. Your high school counselor will arrange for a testing date in your area. Indicate that scores are to be sent to Saint Joseph's College, whose SAT Code Number is 1697. If you have already taken the test, your scores are on record with your counselor.

D. Admission Decision Upon receipt of all the necessary credentials, the Office of Admissions will review each application and notify the prospective student immediately of its decision to:

1. Approve admission, or
2. Deny admission, or
3. Delay admission decision under certain conditions.

E. Financial Aid No prospective student is eligible for financial aid consideration until admission has been approved.

F. Registration Fee Upon approval of the application for admission, each student is required to make a $100.00 registration fee deposit. This deposit indicates the student's intention to enroll. If the deadline date, mentioned in the letter of approval is not met, the College will cancel the application.

Early Admissions

Exceptionally well-qualified students who have not graduated from high school but who have completed at least their junior year may be admitted to freshman standing. Their eligibility for admission will be determined on the basis of their high school courses and grades, objective test scores, and the recommendation of their high school principal or counselor.

Transfer Admission

A student transferring from another college may be admitted with advanced standing. The requirements for successful transfer are that the student be entitled to an honorable separation from the college last attended and present a cumulative index appropriate to his college standing.

Advance Placement

Prospective students may seek college credit for their superior achievement by passing an examination in the subject matter of a course offered on campus. This can be accomplished in several ways.

The College has a program for granting credit by examination to any student in any subject in the College catalogue, provided a passing grade is achieved.

The College also cooperates with the Advanced Placement Testing program of the College Entrance Examination Board. It is the policy that the chairman of each department, after consultation, review the advanced placement test of the student before rendering a decision as to the grade and credit.

Academic Standing

Once officially enrolled as a freshman, each student is expected to maintain a cumulative index of 1.60 during the freshman year, 1.80 as a sophomore, 1.90 as a junior. In order to graduate, a student must show an overall cumulative index of 2.00 on a 4.00 grading system. If in a given semester the required index is not achieved, the student will be placed on probation for a semester. If poor scholarship continues, the student will be dismissed from the College.

Finances

A determining factor in most college choices is COST. College expenses have risen to meet the growing enrollment, improved faculty salaries and the increased need for modern campus facilities. The facing page presents the expenses and fees for Saint Joseph's College— 1969-1970. It should be noted that the cost of books, laundry, clothing, travel and various personal expenses will depend upon the individual student.

SAINT JOSEPH'S COLLEGE EXPENSES AND FEES 1969-1970

	Semester	Year
Tuition*	$ 725.00	$1450.00
This entitles the student to: 1. Academic instruction 2. Health Care 3. Subscription to campus publications 4. Admission to all campus events 5. Use of athletic facilities		
Board	$ 325.00	$ 650.00
Room	$ 125.00	$ 250.00
General Fees		
Registration Fee (non-refundable—payable once $75.00 applicable to tuition)		$100.00
Student Council Fee	$15.00	$30.00
Halleck Center Fee	$25.00	$50.00
Specific Fees		
Late Registration		$ 5.00
Tuition Per Credit Hour (part-time students)		$50.00
Laboratory Fee (science courses only)		$7.50-$15.00
Music Lessons (one lesson per week)		$30.00
Room Damage Deposit (refundable if no damage incurred)		$50.00

*Members of the same family attending simultaneously earn the following reduction in tuition:

Two members	12½% reduction	$634.37 each per semester
Three members	16⅔% reduction	$604.15 each per semester
Four or more members	25% reduction	$543.75 each per semester

Financial Aid

Cost should never be a prohibitive factor in a student's education, but all too often a student's choice is limited by college expenses. The fixed costs of a college education cover less than one half of the actual expenses of education. Saint Joseph's relies heavily on endowments, trusts and foundation contributions. With these funds available, every student actually receives some sort of hidden financial assistance. To aid the prospective student, the College participates in more than a dozen programs of scholarships, loans, grants and employment.

Financial Aid Procedure

Application for Admission The application for admission **must precede** the application for financial aid. The applicant must be approved for admission before the application for financial assistance will be reviewed.

High School Transcript This form and all standardized test scores, such as SAT, IQ, should be included for review.

College Transcript Transfer applicants seeking financial aid must submit an official copy of all college work from the Registrar of the college last attended.

Scholastic Aptitude Test All candidates for financial aid must take the Scholastic Aptitude Test (morning test of the College Entrance Examination Board). Complete information can be obtained from high school counselors, or from either of the two CEEB service centers, namely: P.O. Box 592, Princeton, New Jersey 08540 or P.O. Box 27896, Los Angeles, California. The November or December test is preferred, although other earlier test scores are acceptable. The verbal and mathematical scores of the SAT must be submitted to the College before February 1st. Saint Joseph's College code number is 1697.

College Scholarship Service Saint Joseph's College participates in the College Scholarship Service. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists Saint Joseph's College in determining the student's need for financial assistance but does not itself give financial aid. Recommendations from CSS help the College to allocate its resources fairly.

Parent's Confidential Statement (PCS) Parents of high school students seeking financial aid are required to submit the PCS for the College Scholarship Service where it is processed and evaluated. The Director of Student Financial Aids, Saint Joseph's College, should be designated as one of the recipients of the Financial Need Analysis Report. The CSS will, at the parents' request, send the financial analysis and recommendations to Saint Joseph's. The Financial Need Analysis Report must be in the Office of the Director of Student Financial Aids by April 1. The PCS form can be obtained from the high school counselor, or from the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540, or P.O. Box 1025, Berkeley, California 94701, or P.O. Box 881, Evanston, Illinois 60204. The ACT financial aid analysis program is equally acceptable.

Financial Aids Committee The awarding of and final judgment on all financial aid rests with the Commitee on Student Financial Aids, which meets between February 1st and April 30th. Between these dates winners will be notified. The chairman of the committee is the Director of Student Financial Aids, to whom all communications should be directed.

Program of Direct Awards

State Scholarship Programs

State scholarship programs are second only to federal programs in the impact they have had on the student financial-aid world. These programs vary from state to state in purpose and structure. Presently only 17 of the 50 states have such programs. They are: California, Connecticut, Illinois, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, New Jersey, New York, Oregon, Pennsylvania, Rhode Island, Vermont and Wisconsin. It is interesting to note that while none of the midwestern states permit their scholars to leave the state for study, seven of the northeastern states do permit this. Since laws do change, applicants seeking aid from these programs must review the matter with their high school principal or counselor for precise and pertinent details.

Academic Scholarships

Saint Joseph's College annually offers scholarships to worthy and needy students. The scholarships are awarded on the basis of academic achievement and promise, as determined by the student's high school record, in conjunction with SAT scores. For this reason, the scores of the Scholastic Aptitude Test are an absolute requirement.

The amount of the scholarship award is based on the student's financial need determined by the Financial Aids Committee in cooperation with the College Scholarship Service. For this aid the Parent's Confidential Statement is required.

Recommendations from the CSS are made to the College about two or three weeks after the parents have forwarded their statement to the CSS. Students who seek this award should bear in mind that the awards are made between February 1 and April 30. All items required by the Scholarship Committee should be forwarded by April 1.

The first scholarship is granted for the two semesters of the freshman year. It is renewable every semester thereafter, provided that in the previous semester the student has maintained at least a "B" average. Normally those students seeking academic scholarships range in the upper quarter of their class in rank and have SAT scores of 1200 or higher.

Educational Opportunity Grants

Educational Opportunity Grants are available, through the College, to a limited number of students with exceptional financial need who require these grants to attend college. To be eligible, the student must show academic or creative promise. The student's parents must be able to furnish less than $626.00 annually towards the student's education, and have an annual income of less than $6,000.

Eligible students who are accepted for enrollment on a full-time basis, or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years. Grants range from $200 to $1000 a year and can be no more than one-half of the total assistance given the student.

The amount of financial assistance a student may receive depends upon his need—taking into account the student's financial resources, those of the parents and the budget cost of Saint Joseph's College. Students seeking the grant should complete the Application for Financial Aids. These applicants should follow the same procedure required for academic scholarships.

Veterans' Assistance

Saint Joseph's College is officially approved as a school for veterans of military service and for war orphans under Public Law 634. Financial assistance from these sources is granted from public funds.

Vocational Rehabilitation

Under the provision of Public Law 565, the federal government and the state jointly provide funds for grants to students who have a physical or mental impairment which constitutes a vocational handicap. The State Vocational Rehabilitation Division is responsible for the determination of these grants. These grants pay tuition and some fee expenses.

Athletic Grants

Athletic Grants are awarded to qualified athletes. Presently, the College only awards grants in football and basketball. Those seeking these grants should submit the "Athletic Form" found in this Bulletin.

Each athlete must submit the following items to the Office of Admissions prior to any consideration by the Athletic Department:

1. Application for Admission
2. High School Transcript
3. Application for Financial Aid
4. SAT scores (or ACT)
5. Athletic Form

When these items are received by the Office of Admissions, it will first determine whether the athlete may be admitted to college, and forward their recommendation and the NCAA predictive index to the Athletic Department.

The athlete's ability will be thoroughly investigated by the coach of the specified sport.

He will then present the athlete's case for consideration to the Committee.

The selection of student-athletes is finally approved by the Committee on Financial Aids. The student will be notified officially of their action. When notification of an athletic grant is received, the student-athlete will have a specified time to accept or decline the offer.

Music Grants

The College annually awards music grants to musically-talented students who are in need of financial aid. The grants are limited to $200.00 per year and normally go to those who will play in the band. Applicants for these grants must submit the Music Form.

Program of Borrowing

National Defense Student Loans

Saint Joseph's College participates in the National Defense Student Loan Program. High school graduates who have been accepted for enrollment in full-time courses and who need financial help for educational expenses are eligible for student loans.

A student may borrow up to $1,000 each academic year not exceeding a $10,000 total. The repayment period and the interest do not begin until nine months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a 10-year period.

If a borrower becomes a full-time teacher in an elementary or high school or in an institution of higher education, as much as one half of the loan may be forgiven at the rate of 10 percent for each year of teaching service.

Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families or in schools of handicapped children may qualify for cancellation of their entire obligation at the rate of 15 percent per year.

The College approves the loan and is responsible for its collection. Repayment may be deferred for a three-year period while a borrower is serving in the Armed Forces, with the Peace Corps, or as a Volunteer in Service to America (VISTA). Repayment is deferred, too, for as long as a borrower is enrolled at an institution of higher education and is carrying at least a half-time academic load .

NOTE: In addition to NDSL loans there are other educational loans available at most banks (cf. Guaranteed Loans, described in this section). Students should inquire at their hometown banks or at the Office of the Director of Student Financial Aids, Saint Joseph's College. Some states have a state loan program which should be investigated.

Guaranteed Loans

The education of students from middle or lower-income families frequently places a financial burden on their families, particularly if there are a number of children who wish to attend college. In many cases, the student cannot qualify for a National Defense Student Loan. Even when commercial credit sources are available, repayment generally runs concurrently with the college years.

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than $15,000. a year pays no interest while he is attending Saint Joseph's. Repayment of principal and interest begins nine months after the student has ceased a course of study. The major objective of this program is to make loans available to any college student who wants to borrow.

Program of Installment Payment

Tuition Plan

The Tuition Plan is a convenient method for parents to meet the educational expenses of their sons or daughters in monthly installments. The Plan may cover from one to four years of schooling with Parent Life Insurance available on all programs for the amount of the agreement. This enables the student to complete his education should the signing parent die.

Detailed information about The Tuition Plan is mailed to parents each summer or you may write: The Tuition Plan, Inc., 410 North Michigan Avenue, Chicago, Illinois, 60611.

College Aid Plan

A national organization in educational financing, College Aid Plan, Inc., 1008 Elm Street, Manchester, New Hampshire, 03101, has available a low-cost plan which also includes insurance protection at no additional cost. A parent may select a plan to cover 1-2-3 or 4 consecutive years' expenses. These plans are flexible and can be modified to cover yearly changes in educational expenses. Detailed information can be obtained by writing to the main office address above.

Program of Employment

Student Employment

In addition to the College Work-Study Program, there are a limited number of other jobs. Some students find it necessary to contribute to their own support through job employment. The student should bear in mind that employment should not detract from academic needs. Often it is difficult for freshmen to work long hours and carry a normal class load at the same time. The usual policy regarding work is to limit it to 15 hours a week.

On campus there are calls for clerical and laboratory assistants, but most openings for employment are for maintenance and dining hall positions.
Application for campus employment should be filed in the Office of Director of Student Financial Aids after one is on campus and enrolled. Resident students may not accept employment off campus or engage in any business enterprises during the school year without permission of the Dean of Students.

College Work-Study Program

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by the College under federally-supported Work-Study programs. Eighty percent of the money is furnished by the federal government and twenty percent by the College. Students may work up to 15 hours weekly while attending classes full-time. During the summer or other vacation periods, they may work 40 hours per week under this program. In three months of summer employment under this program, an eligible student could earn about $700. Students who work 15 hours a week during the school year could also earn a similar amount.
Work may be for the College, or for approved off-campus agencies. This area of the program is under the direct supervision of the College. To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses. To establish need, the student must submit the Parents Confidential Statement through the College Scholarship Service.

Student Service Programs

In addition to admission and financial policies of particular colleges, the prospective student should consider the numerous student service programs offered on campus.

Student Guidance

The Director of Guidance assigns to each freshman a member of the faculty to act as an advisor in educational, vocational and personal matters. Students above the freshman level are permitted to select their own counselors from the faculty. Each faculty counselor has access to grades, test scores, health records and other pertinent information concerning counselees.

Placement Program

The College does not regard its work as finished until it has seen its graduates in suitable employment. A Placement Bureau is operated by the College with an experienced Director advising and assisting students seeking employment after graduation.
It is the responsibility of the Placement Service to develop and maintain communication channels among students, alumni, faculty, administrators, industry and government so that their respective needs and interests can be properly programmed into the College's curriculum.

Health Service

All students are required to have a Student Health Record completed by their family physician attesting to their state of health. The in-patient and out-patient sections of the Health Service are under the supervision of two registered nurses. The College physician has regular office hours and is available for any emergency. To insure proper care, quiet and comfort for sick students, the Health Service provides efficient and modern equipment.
A voluntary accident and sickness insurance plan is available to all students. Information concerning this plan may be obtained from the College Business Office.

Military Service

Selective Service provides qualified students with various opportunities for deferment and the College makes special effort to acquaint its students with these opportunities.
While Saint Joseph's does not offer an R.O.T.C. program, representatives of the various branches of the Service periodically visit the College to acquaint students with the opportunities for specialized assignment in the Armed Forces after graduation.

College Bank

For the convenience and education of the student, the College operates a private banking system. Each student has his own bank account number with the College Bank in the Business Office. The student may deposit and withdraw from his account at will.

Laundry Facilities

A private agency, Superior Cleaners & Launderers, Inc., operates a launderette and a commercial laundry on campus. The College has selected this agency to rent the linen and its laundering each week during the school terms. The rental cost of linens: 2 sheets, 1 pillow case, and three large bath towels is approximately $15.00 per . semester. A modern 20 washer, eight dryer launderette is located on the College campus for students' convenience. Superior Cleaners & Launderers, Inc. provide a punch credit card for students for personal dry cleaning and laundry.

SAINT JOSEPH'S COLLEGE
RENSSELAER, INDIANA
COLLEGE CALENDAR
1969 - 70

1st Semester

Aug. 31-Sept. 3 (Sunday-Wednesday)	Enrollment & Orientation of new students.
Sept. 3 (Wednesday)	Registration for returning students. Opening Mass at 7:30 P.M.
Sept. 4 (Thursday)	Classes begin at 8:00 A.M.
Sept. 10 (Wednesday)	Limit for change in class schedule.
October 6 (Monday)	Limit for upper-classmen and second semester freshmen to withdraw from courses or to declare the pass/not pass option for eligible courses. Limit for applying for credit by examination.
October 18 (Saturday)	Homecoming. No classes.
October 24 (Friday)	Mid-term grades due.
Nov. 1 (Saturday)	Feast of All Saints. No classes.
Nov. 3 (Monday)	Limit for first semester freshmen to withdraw from classes or to declare the pass/not pass option for eligible courses.
Nov. 27-30 (Thursday-Sunday)	Thanksgiving recess. No classes.
Dec. 1 (Monday)	Classes resume at 8:00 A.M.
Dec. 6 (Saturday)	Honors Papers due at the Academic Dean's office.
Dec. 8 (Monday)	Feast of the Immaculate Conception. No classes.
Dec. 20 (Saturday)	Last class day of Semester I.

Interterm

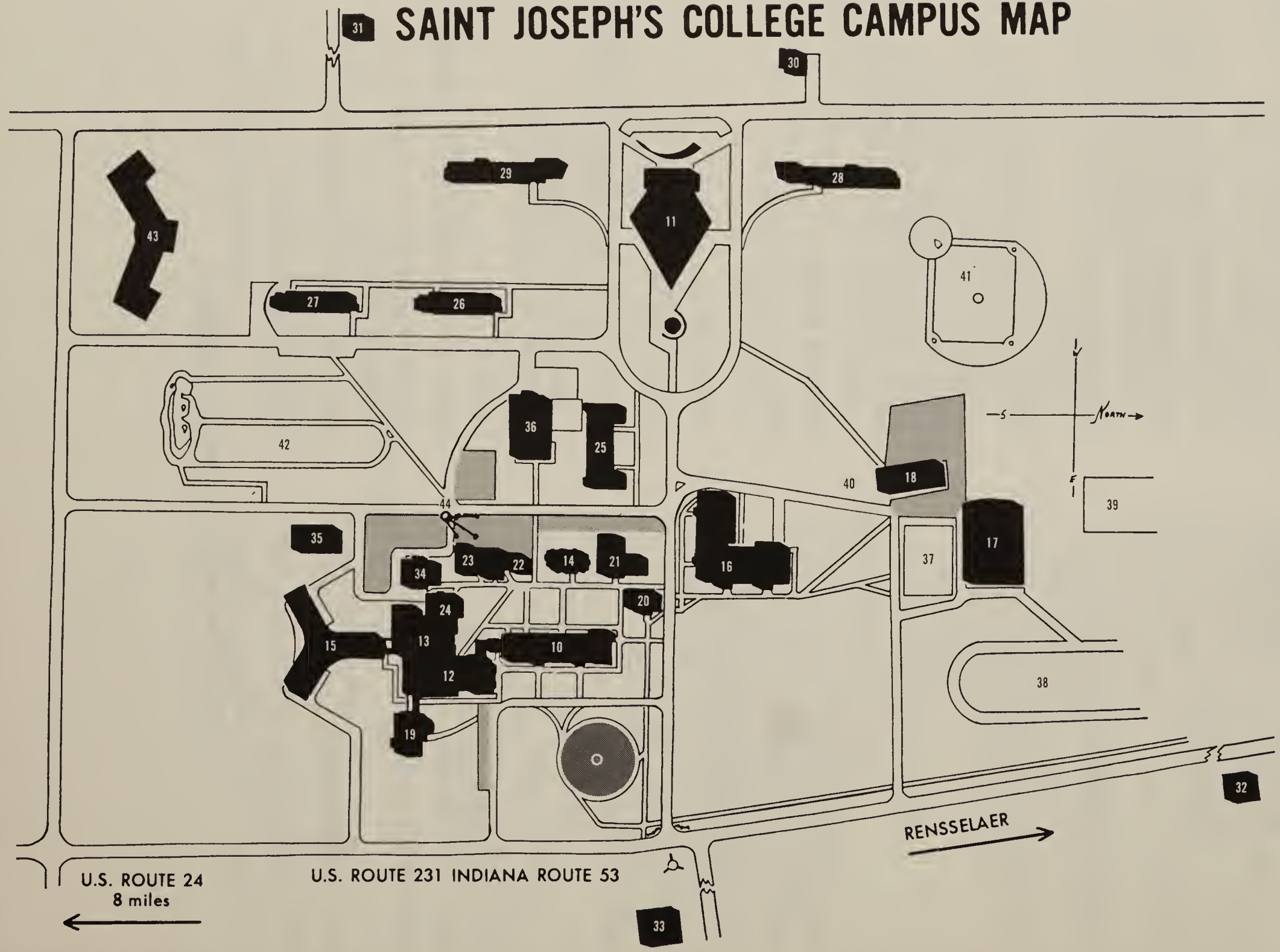
January 5 (Monday)	Registration from 9-11 A.M. Classes begin at 2:00 P.M.
January 23 (Friday)	Last day of interterm classes.
January 24 (Saturday)	Limit for removal of first semester incomplete grades.

2nd Semester

Jan. 25-26 (Sunday-Monday)	Enrollment & Orientation of new students.
Jan. 27-28 (Tuesday-Wednesday)	Registration.
Jan. 29 (Thursday)	Classes begin at 8:00 A.M.
Feb. 4 (Wednesday)	Limit for change in class schedule.
Feb. 11	Ash Wednesday. Afternoon classes cancelled for Retreat Services.
March 2 (Monday)	Free day in honor of Saint Thomas Aquinas.
March 4 (Wednesday)	Limit for upper-classmen and second semester freshmen to withdraw from courses or to declare the pass/not pass option for eligible courses. Limit for applying for credit by examination.
March 5 (Thursday)	Aquinas Banquet.
March 20 (Friday)	Mid-term grades due.
March 21 (Saturday after last class)—March 30 (Monday)	Easter Recess.
March 31 (Tuesday)	Classes resume at 8 A.M.
April 3 (Friday)	Limit for first semester freshmen to withdraw from class or to declare the pass/not pass option for eligible courses.
May 3 (Sunday)	Parents' Day.
May 7 (Thursday)	Feast of the Ascension. No classes.
May 16 (Saturday)	Honors Papers due at Academic Dean's office.
May 23 (Saturday)	Last class day of Semester II.
May 31 (Sunday)	Commencement.

Summer Session: June 22 - August 5

SAINT JOSEPH'S COLLEGE CAMPUS MAP



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44 Water Tower

APPLICATION FOR ADMISSION

Saint Joseph's College
Rensselaer, Indiana 47978
Office of Admissions
219-866-8479

NO APPLICATION FEE NECESSARY

Check proper identification:

( ) Resident ( ) Commute
( ) Male ( ) Female
( ) Single ( ) Married
( ) Catholic ( ) Non-Cath.
( ) Citizen ( ) Foreign
( ) White ( ) Black ( ) Other

For office use only:
( ) PCAC:
( ) ACAC:
( ) CAC:

I intend to enroll:
(Sept) (Jan) (June)

Birthday:_____
Birthplace:_____

Applicant's Name (print)_____
Last First Middle

Home Address_____
Number Street or RFD

City - State_____
City State Zip Code

Name of parent(s) or guardian_____

Home telephone_____
Area Code Exchange Number

High Schools attended (accurate & complete):

1. _____
Name
_____
Street
_____
City, state, zip

2. _____
Name
_____
Street
_____
City, state, zip

Graduated from_____ on_____
Name Month-Year

I am interested in the following major fields of study:

( ) Pre-Dentistry
( ) Pre-Law
( ) Pre-Medical
( ) Pre-Theology
( ) Accounting
( ) Biology
Business Adm.
( ) Finance
( ) Marketing
( ) Management
( ) Chemistry
( ) Economics
Education
( ) Elementary
( ) Secondary
Pre-Engineering
( ) Aeronautical
( ) Chemical
( ) Civil
( ) Electrical
( ) Industrial
( ) Mechanical
( ) English
( ) Geology
( ) History
( ) Mathematics
( ) Music
( ) Philosophy
( ) Physical Education
( ) Political Science
( ) Psychology
( ) Sociology
( ) Speech & Drama
( ) Theology
( ) Undecided

FOR TRANSFER APPLICATION ONLY:

List Colleges in order of attendance:

Name	Address	City	State	Zip	Dates attended
Name	Address	City	State	Zip	Dates attended
Name	Address	City	State	Zip	Dates attended
Name	Address	City	State	Zip	Dates attended

Are you eligible to return to the last college that you have attended?____

What is your academic status there?_____

Were you ever academically dismissed from any college?_____

Name_____

Are you acquainted with or related to any member of Saint Joseph's faculty or member of the Society of the Precious Blood?_____

I hereby make application for admission to Saint Joseph's College

(signature)_____

NOTE: Enclose high school transcript with this Application for Admission.

APPLICATION FOR FINANCIAL AID

Saint Joseph's College
Office of Financial Aids
Rensselaer, Indiana 47978

NOTE: Since all financial aid is related to financial need, the applicant must also submit a Parent's Confidential Statement on financial resources. The form can be procured from the High School or from College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540.

1. Name (Print)_____
   Last First Middle

2. Address_____
   Number & Street or RFD

   _____
   City State Zip Code

3. Telephone_____ 4. Date of birth_____
   Area Exchange Number Month Day Year

5. Father's Name_____
   Last First Middle

6. Mother's maiden name_____
   Last First Middle

7. Guardians (if any)_____

8. High School_____
   Name City State

9. Graduation Date_____
   Month Year

10. List special recognitions you have received for excellence in school work, such as honors, prizes, scholarships, etc._____

    _____

11. Underline activities in which you have participated in high school: Band, baseball, basketball, dramatics, football, glee club, orchestra, publications, tennis, track, others_____

12. In what activities do you plan to participate at College?_____

    _____

13. What subject, if any, have you chosen as your major in College?_____

14. For what life-work do you wish to prepare at College?_____

15. How many years do you plan to spend at Saint Joseph's College?_____

16. Check financial aids in which you are interested. This form is required for those listed below.

    ( ) Academic Scholarship

    ( ) National Defense Student Loan

    ( ) Educational Opportunity Grant

    ( ) College Work-Study Program

    ( ) Athletic Grant

    ( ) Music Grant

17. Race: White ☐ Black ☐ Other ☐

18. Signature of Applicant_____ 19. Date_____
    Return this application to Director of Student Financial Aids, Saint Joseph's College, Rensselaer, Indiana 47978

DO NOT WRITE BELOW THIS LINE
FOR COLLEGE USE ONLY

High School Rank_____ %ile Rank_____

Sat Verbal_____ Sat Math_____ Total_____ P.I_____

Parents' Income_____ Parents can furnish_____

Family can furnish_____ Student needs_____

ACTION TAKEN: DATE_____

_____Scholarship_____

_____EOG_____

_____Loan_____

_____Employment_____

ATHLETIC FORM

Saint Joseph's College
Rensselaer, Indiana 47978
Office of Admissions

Applicant's name _____
Last First Middle

Home Address _____ Phone _____
Number Street or RFD

City - State _____
City State Zip Code

High School _____

Athletic Department _____

Academic Record: Class Rank _____/_____

SAT v_____ m_____ ACT_____

Grade Pt. Avg._____

ATHLETIC QUALIFICATIONS: (Football information on reverse side.)

SPORT	_____	_____	_____
Head Coach	_____	_____	_____
Years on Varsity	_____	_____	_____
Position	_____	_____	_____
Team Awards	_____	_____	_____
Conference Honors	_____	_____	_____

Height_____ Weight_____ Age_____

Timed Speed_____ Distance_____

If you have been injured, state the nature and extent of the injury:

FOOTBALL INFORMATION SHEET

High School football coach should rate player in following categories, on basis of 1(excellent) 2(very good) 3(good) 4(fair) 5(poor):

Position: Offense_____ Defense_____ Special_____

Jersey Number Light_____ Dark_____

Offense		Defense	For office use only
_____	Speed	_____	Action:
_____	Aggressiveness	_____	
_____	2nd Effort	_____	
_____	Balance	_____	
_____	Running	_____	
_____	Passing	_____	
_____	Blocking	_____	
_____	Trapping	_____	
_____	Strength	_____	
_____	Tackling	_____	Opponents:
_____	Agility	_____	
_____	Lateral Movement	_____	
_____	Break Away	_____	
_____	Potential	_____	
_____	Receiver	_____	
_____	Pass Rush	_____	
_____	Pass Block	_____	

Date Film Received_____ Returned_____

Office use only
Comments:

MUSIC FORM

Saint Joseph's College
Office of Admissions
Rensselaer, Indiana 47978

Applicant's Name (print)_____
Last First Middle

Home Address_____
Number Street or RFD

City - State_____
City State Zip Code

Home Telephone_____
Area Code Exchange Number

High School_____

MUSIC QUALIFICATIONS:

Name the instrument(s) you have played in a band/orchestra.

Indicate your experience.

_____ _____

_____ _____

Have you served as drum major?_____ For how many years?_____

Who is the director of the band in which you played most recently?_____
(please enclose a letter of recommendation from this Director)

_____

Do you play the piano?_____ Indicate experience_____

Do you play the organ?_____ Indicate experience_____

Have you had vocal training?_____ Indicate experience_____

Do you intend to major in music?_____

What area?_____

Non-profit Organization
PERMIT MAILING
Permit No. 2
Rensselaer, Indiana
47978

saint joseph's college / rensselaer, indiana